

Enquiry at Westfield



Intent

Socrates stated : ‘Wonder is the beginning of wisdom’

At Westfield our intent is shown through the belief that enquiry is a key life skill as it creates opportunities for children to:

- Show curiosity and develop ideation
- Make connections using previous learning
- Think independently
- Work together to achieve a goal, developing skills in
- Discussion and negotiation
- Build up resilience and respect others’ ideas

Implementation

At Westfield our implementation is one where we:

- Use ‘I see, I think, I wonder’ to develop the children’s curiosity in what they see around them and encourage their questions. Pupil voice is integral to enquiry based learning.
- Use this curiosity to drive the learning so children can see that their contributions are valued
- Develop the children’s ability to make connections and predictions
- Encourage the children to set up tests to try out their ideas and adapt them where necessary
- Enable children to observe, measure and collate information,
- Interpret and communicate findings
- evaluate their learning and identify next steps

Impact

At Westfield we assess the impact through:

- providing level descriptors for staff to work from
- lesson observations, work scrutiny, pupil voice and displays
- collating the data to show areas of strength and development

As a result, through an enquiry approach, we enable our pupils to nurture and develop their interests, allowing them to take ownership of their education. Allowing children to think for themselves will benefit them throughout their entire life.